

DUMPS ARENA

ISTQB Certified Tester Foundation Level
(CTFL_UK)

iSQI CTFL UK

Version Demo

Total Demo Questions: 15

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Topic Break Down

Topic	No. of Questions
Topic 1, Scenario 3 "Tool Selection and Implementation"	2
Topic 2, Scenario 4, V1 "Test Management Tool"	5
Topic 3, Scenario 4, V2 "Test Management Tool"	4
Topic 4, Scenario 5, V1 "Human Resource System"	3
Topic 5, Scenario 5, V2 "Human Resource System"	2
Topic 6, Scenario 6, V1 "Independent Test Team"	4
Topic 7, Scenario 6, V2 "Independent Test Team"	3
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Topic 9, Scenario 6, V4 "Independent Test Team"	2
Topic 10, Scenario 7 "Test Estimation"	4
Topic 11, Scenario 8, V1 "Test Process Improvement"	4
Topic 12, Scenario 8, V2 "Test Proems Improvement"	2
Topic 13, Scenario 9 "Test Management Documentation"	4
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Topic 15, Scenario 10, V2 "Online Application"	1
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Topic 17, Scenario 11 "Incident Management"	1
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Topic 20, Topic 22, Mix Questions Set B	80
Topic 21, Topic 23, Mix Questions Set C	40
Topic 22, Mixed Questions	12
Total	338

QUESTION NO: 1

Which of the following product risks would be most effectively addressed just by static testing? 3 credits

- A. In the delivered application, one of the countries, as specified in the requirements, has not been correctly implemented.
- B. The application takes too long to process a request for additional cover.
- C. The test cases do not cover the key requirements.
- D. The successful bidder may not deliver all the required functionality on time.

ANSWER: C

QUESTION NO: 2

Identify the THREE types of formal peer reviews that can be recognized. 1 credit

- A. Inspection
- B. Management review
- C. Walkthrough
- D. Audit
- E. Technical review
- F. Informal review
- G. Assessment

ANSWER: A C E

QUESTION NO: 3

Instead of having an independent test team within the company, the company is considering to outsource testing. What are THREE key challenges that are typical for outsourcing? 1 credit

- A. Test environment more complex
- B. Define expectation for tasks and deliverables
- C. Clear channels of communications
- D. Possibly different cultures
- E. Testing of non-functional requirements

F. Audit trail from requirements to test cases

G. Applying test automation

ANSWER: B C D

QUESTION NO: 4

Consider the following pseudo code

1. Begin
2. Read Gender
3. __Print "Dear"
4. If Gender = 'female'
5. Print ("Ms")
6. Else
7. __Print ("Mr")
8. Endif
9. End

How many test cases are needed to achieve 100 per cent decision coverage?

- A. 1
- B. 2
- C. 3
- D. 4

ANSWER: B

QUESTION NO: 5

Identify THREE items that would be part of the work-breakdown structure showing the key testing activities for the acceptance test project. 2 credits (for 2 out of 3 correct 1 credit)

- A. Test planning, test case preparation and test execution for each of the four iterations
- B. Work should be explicitly allocated to test completion, test management, installation and to training on using the system
- C. Activities to deploy the system in the user environment
- D. Regression testing in the second, third and fourth iterations

- E. Development activities for unit and integration testing
- F. Reviews on requirements documentation
- G. Defining test environment requirements for system testing

ANSWER: A B D

QUESTION NO: 6

What is the concept of introducing a small change to the program and having the effects of that change show up in some test..?

- A. Introducing mutations
- B. Performance testing
- C. A mutation error
- D. Debugging a program

ANSWER: A

QUESTION NO: 7

Which statement BEST describes when test planning should be performed? [K1]

- A. Test planning is performed only once, at the beginning of the life cycle, and generates a Master Test Plan
- B. Test planning is performed at the beginning of the life cycle and again at the beginning of test execution
- C. Test planning is performed at the beginning of the life cycle and again at every test level
- D. Test planning is performed continuously in all life cycle processes and activities

ANSWER: D

QUESTION NO: 8

Select THREE issues from the options provided that should at least be raised. 1 credit

- A. Has there been sufficient comparison of tools?
- B. What are the problems we are trying to address?
- C. Do we have a set of tool requirements to validate the tool against?
- D. How will the implementation be organized?

- E. Which project will be selected to perform the tool pilot?
- F. Is customized training available?
- G. How will the change process be managed?

ANSWER: A B C

QUESTION NO: 9

Model characteristics:

Which THREE of the below mentioned characteristics relate to TMMi? 1 credit

- A. 5 maturity levels
- B. Focussed on higher level testing
- C. 20 key areas
- D. Highly related to CMMI
- E. Continuous model
- F. Staged model
- G. Focussed on component and integration testing
- H. Is build around 12 critical testing processes

ANSWER: A D F

QUESTION NO: 10

Which of the following comparisons of component testing and system testing are TRUE?

- A. Component testing verifies the functioning of software modules, program objects, and classes that are separately testable, whereas system testing verifies interfaces between components and interactions with different parts of the system.
- B. Test cases for component testing are usually derived from component specifications, design specifications, or data models, whereas test cases for system testing are usually derived from requirement specifications, functional specifications or use cases.
- C. Component testing focuses on functional characteristics, whereas system testing focuses on functional and non-functional characteristics.
- D. Component testing is the responsibility of the technical testers, whereas system testing typically is the responsibility of the users of the system.

ANSWER: B

QUESTION NO: 11

Consider the typical objectives of testing. Which of the following metrics can be used to measure the effectiveness of the testing process in achieving one of those objectives? 1 credit

- A. Average number of days between defect discovery and resolution
- B. Percentage of requirements covered
- C. Lines of code written per developer per day
- D. Percentage of test effort spent on regression testing

ANSWER: B**QUESTION NO: 12**

Which THREE activities would be valid steps during the development of the test strategy? 2 credits (2 out of 3 correct 1 credit)

- A. Identify test staff members that will be involved in the system test
- B. Define test career paths
- C. Understand the software development life cycle used by the software house
- D. Assess the testing that needs to be done to minimize the risks
- E. Issue the test strategy document for review
- F. Define a master test plan template
- G. Perform a project risk analysis

ANSWER: C D E**QUESTION NO: 13**

Which is not a major task of test implementation and execution?

- A. Develop and prioritizing test cases, creating test data, writing test procedures and optionally, preparing test harness and writing automated test scripts.
- B. Logging the outcome of test execution and recording the identities and versions of the software under test, test tools and test ware.
- C. Checking test logs against the exit criteria specified in test planning.
- D. Verifying that the test environment has been set up correctly.

ANSWER: B

QUESTION NO: 14

Which option is part of the 'implementation and execution' area of the fundamental test process?

- A.** Developing the tests.
is part of 'Analysis and design'.
- B.** Comparing actual and expected results.
- C.** Writing a test summary.
is part of 'Evaluating exit criteria and reporting'.
- D.** Analyzing lessons learnt for future releases.
is part of 'Test closure activities'.

ANSWER: B**Explanation:**

- A. is part of 'Analysis and design'.
- C. is part of 'Evaluating exit criteria and reporting'.
- D. is part of 'Test closure activities'.

QUESTION NO: 15

The introduction of reviews and inspections has often failed as a process improvement action. Identify the THREE most important measures that should be taken to reduce the risk that this test process improvement will fail. 2 Credits (for 2 out of 3 correct 1 credit)

- A.** Process ownership and experienced moderators who drive the inspection process.
- B.** Management support
- C.** Training of those involved
- D.** The availability of stands and processes
- E.** Usage of a more traditional software development lifecycle
- F.** Alignment with software process improvement
- G.** Using a reference model, e.g. TMMi

ANSWER: A B C