

# DUMPS ARENA

## Technology Literacy for Educators

Microsoft 62-193

Version Demo

Total Demo Questions: 8

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## Topic Break Down

Topic	No. of Questions
Topic 1, Case Study 1	8
Topic 2, Case Study 2	5
Topic 3, Case Study 3	6
Topic 4, Case Study 4	5
Topic 5, Case Study 5	8
Topic 6, Case Study 6	5
Topic 7, Case Study 7	4
<b>Total</b>	<b>41</b>

**QUESTION NO: 1**

You are teaching a biology class on the human nervous system.

One of the students asks a question that is beyond your knowledge.

Based on the current ICT resources in the classroom, which resource should you use to answer the question as quickly as possible during the lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Email
- B. a search engine
- C. a blog
- D. the online educators' community

**ANSWER: B**

**QUESTION NO: 2**

You plan to have an expert speaker address the students about a recent historical event.

Which two possible ICT resources should you recommend that the students use to create an accurate record of the speaker's statements? (Each correct answer presents a complete solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. the digital voice recorder
- B. the LMS
- C. an Internet connection
- D. a digital camera
- E. a video camera
- F. the flatbed scanner
- G. the printers

**ANSWER: A E**

**QUESTION NO: 3**

You plan to lead a class discussion about the persuasive writing examples that the students bring in and to display the examples to the entire class.

Which two ICT resources should you use to achieve this task? (Each correct answer presents part of the solution. Choose two.) This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. a flatbed scanner
- B. a data projector
- C. a monochrome laser printer
- D. a digital camera

**ANSWER: A B****QUESTION NO: 4**

You have to meet the professional development objectives by using the ICT resources.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Use a laptop to take notes during professional seminars at a local university or college.
- B. Join online educator networks to exchange ideas.
- C. Create a blog and ask the students to comment on your lessons and your blog posts.
- D. Download ready-made materials to use during your lessons.

**ANSWER: D****Explanation:**

Case Study 4

**QUESTION NO: 5**

You are preparing to teach the second mathematics lesson.

Which two tasks should you perform to ensure that the students benefit most from working in the computer lab? (Each correct answer presents part of the solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Verify that the Internet connection is only available on the teacher's computer.

- B. Verify that the printer has enough paper.
- C. Ensure that the data projector works.
- D. Verify that the computers have the appropriate software installed.
- E. Ensure that the USB drives have free space available.

**ANSWER: C D**

**Explanation:**

Case Study 7

### QUESTION NO: 6

You want the students to collect information from organizations that they find on the Internet.

Which instructions or advice should you provide to the students?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Have the information sent to the student's home e-mail address.
- B. Only request information from organizations that have a secure Web site.
- C. Have the information sent to the school's e-mail address.
- D. Only request information from organizations that have a Web site that requires registration.

**ANSWER: C**

**Explanation:**

Case Study 5

### QUESTION NO: 7

At the beginning of the second mathematics lesson, you want to engage students and remind them of the learning objectives.

What should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. a presentation that models the learning outcome
- B. an audio recording that defines symmetry
- C. a graphics application that displays symmetrical objects

D. a printed handout that contains an outline of the learning objectives

**ANSWER: C**

**QUESTION NO: 8**

You plan to use ICT to prepare an effective persuasive writing lesson.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Use the Internet to find a complete, ready-made lesson to use with the students.
- B. Use the Internet to find teaching resources to discuss with the students.
- C. Use spell check software to improve your lesson plan.
- D. Scan sections of the class textbook to use as reference.

**ANSWER: A**